



Explaining Delimitation and the Women's Bill

Podcast length: ~17 min

Lesson time: 50 min

Episode: *Understanding Delimitation and Women's Representation*



Listen to the episode

Scan the code or visit takaromedia.com/episodes to hear "Explaining Delimitation and the Women's Bill."

Learning Focus

Understanding how representation in a democracy is connected to population, constituencies, and efforts to increase women's representation in Parliament.

Learning Strands

Primary: Think Critically

Supporting: Understand the News, Understand Others

Key Vocabulary

delimitation

constituency

representation

census

Parliament

amendment

Learning Objectives

By the end of this lesson, students will:

- Explain what delimitation is and why it matters for political representation.
- Describe the purpose of the Women's Reservation Act and why its implementation is connected to delimitation.
- Evaluate the different ideas of fairness involved in changing how people are represented in Parliament.

Materials Needed

- Podcast / audio
 - Board or chart paper
-

Learning Outcomes

Students can:

- Explain in their own words why the number and boundaries of constituencies matter.
- Identify the main argument for increasing women's representation in Parliament.
- Compare two different perspectives on what would make representation fair.

Before Listening 3–4 min

Ask students:

Imagine your school has two classes: one has 20 students and one has 60 students. If each class gets exactly one representative, is that fair? Why or why not?

Then ask:

What information would you need to decide how many representatives each group should have?

Listen to the Podcast 16½ min

Ask students to listen for three questions:

1. How are people represented in Parliament?
2. Why is India considering changes to constituencies?
3. Why is women's representation part of the discussion?

Check for Understanding 9 min

1. **Recall:** What is a census, and why is population information important when deciding representation?
2. **Explain:** What is delimitation, in your own words?
3. **Recall + Reason:** Why have some states expressed concern about delimitation?
4. **Explain:** What does the Women's Reservation Act aim to change?
5. **Think Critically:** Why might two people both believe in fairness but disagree about how Parliament should be organized?

Choose One 15 min

OPTION A — DISCUSSION

What Does "Fair Representation" Mean?

Put students into pairs and give them this question: What would make representation in Parliament fair?

Ask each pair to complete the following sentence: "Representation is fair when _____. " Bring the class together for a short discussion and ask a representative from each pair to present their completed sentence.

Remember: The goal is not for students to choose a political "side." The goal is to help them recognize that democratic decisions can involve competing definitions of fairness.

OPTION B — EXTENSION ACTIVITY

Design a Fair Representation System

Give students a fictional country with 100 representatives and three regions. Ask: how many representatives should each region receive? Then introduce a second consideration: Region A has worked for many years to reduce its population, while Region C has experienced rapid population growth.

Students must propose a system and explain:

1. How many representatives each region receives.
2. Why their system is fair.
3. What problem their system might create.
4. What information they would want before making a final decision.

This activity mirrors the central problem in the episode: there may not be one simple definition of fairness when different groups have different interests.

Exit Ticket 3–4 min

Before this episode, I thought representation meant _____. Now I understand that _____.