



The Power of Peaceful Protest

Podcast length: ~12 min

Lesson time: 40–50 min

Episode: *Peaceful Protests — In Context of How the CJP Used It Effectively in India*



Listen to the episode

Scan the code or visit takaromedia.com to hear “Peaceful Protests: How the Cockroach Janta Party Pushed India to Listen.”

Learning Focus

Understanding how peaceful protest can be used to communicate disagreement, build collective support, and influence people in power.

Learning Strands

Primary: Think Critically

Supporting: Understand the News,
Understand Others

Key Vocabulary

protest

peaceful protest

dissent

disagreement

activism

collective action

accountability

movement

impact

evidence

Learning Objectives

By the end of this lesson, students will:

- Explain why people use peaceful protest to express disagreement.
- Identify strategies that can make a protest more visible or impactful.
- Evaluate the speaker's claims about why peaceful protests can create change.
- Use evidence from the podcast to support their ideas.

Learning Outcomes

Students can:

- Summarize the main argument of the episode in their own words.
- Identify at least two examples of peaceful protest discussed in the episode.
- Explain how collective action can increase the visibility of an issue.
- Support an opinion about effective protest with evidence from the podcast.
- Distinguish between something the podcast claims and evidence they would need to verify independently.

Materials Needed

- Podcast / audio
 - Board or chart paper
 - Optional: paper for the extension activity
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Before Listening 3–5 min

Write this question where students can see it:

If you disagree with a rule or decision, how can you make sure people hear your concerns without using violence?

Give students 30 seconds to think independently, then invite a few responses. If you have time, follow up with:

What makes a message powerful enough that other people pay attention to it?

Listen to the Podcast 12–15 min

Ask students to listen specifically for three things:

1. What problem were people protesting?
2. What did the protesters want?
3. What does the speaker say makes peaceful protest powerful?

Check for Understanding 8–10 min

1. **Recall:** What issue caused the youth protest discussed in the episode?
2. **Explain:** Why did the protesters believe the situation was unfair?
3. **Evidence:** What examples does the speaker give to show that peaceful protest can create change?
4. **Reasoning:** According to the speaker, why can a peaceful protest become more powerful when more people join it?
5. **Evaluate:** The speaker says that violence makes a protest less effective. What reasons does the speaker give for this idea? Do you agree? Why or why not?

Remember: Agreeing with the speaker is not required. The goal is to explain your reasoning using evidence.

Choose One 10–12 min

OPTION A — DISCUSSION

What Makes a Protest Effective?

- Why might a peaceful protest be more effective when many people participate?
- Is getting a large number of people involved enough to make a protest successful? What else matters?

Encourage students to distinguish between the speaker's argument and their own conclusions.

OPTION B — EXTENSION ACTIVITY

Design a Peaceful Protest

Put students into small groups. Give each group a fictional issue students might reasonably disagree about, such as:

- Their school removes recess.
- Students are not allowed to suggest changes to school rules.
- The school lunch menu has an item no one likes.

Each group designs a peaceful campaign, deciding:

1. What is the problem?
2. What change do you want?
3. Who needs to hear your message?
4. How will you communicate your message peacefully?
5. How will you encourage others to support your cause?

Groups give a 30-second campaign pitch. Discuss which strategies would make the message most likely to be noticed, and why.

Exit Ticket 2–3 min

Students complete: "A peaceful protest can be powerful because _____."