



COP30 — The Climate Action Summit

Podcast length: ~25 min

Lesson time: 50 min

Episode: *COP30 & What You Can Do To Be More Environmentally Conscious*



Listen to the episode

Scan the code or visit takaromedia.com/episodes to hear "COP30 — The Climate Action Summit."

Learning Focus

Understanding how countries work together to address climate change, why turning promises into action is difficult, and how individual choices can contribute to environmental responsibility.

Learning Strands

Primary: Think Critically

Supporting: Understand the News, Understand the World

Key Vocabulary

climate change

sustainability

fossil fuels

renewable energy

greenhouse gases

misinformation

Learning Objectives

By the end of this lesson, students will:

- Explain what COP30 is and why countries meet to discuss climate change.
- Identify some of the challenges involved in turning climate commitments into action.
- Evaluate how individual actions and collective action can contribute to environmental change.

Materials Needed

- Podcast / audio
 - Board or chart paper
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Learning Outcomes

Students can:

- Explain the purpose of an international climate conference in their own words.
- Identify one challenge and one possible solution related to climate action.
- Support an idea about environmental action using evidence from the episode.

Before Listening **3 min**

Ask students:

If you were a world leader and could make one decision to help the environment, what would you change?

Take a few responses and then ask:

What makes it difficult to turn a good idea into real change?

Listen to the Podcast 22 min

Ask students to listen for three things:

1. What is COP30?
2. What actions or plans are being discussed?
3. What does the episode say that ordinary people — including children — can do?

Check for Understanding 8 min

1. **Recall:** What does COP stand for, and why is COP30 called "30"?
2. **Explain:** Why does the episode say that COP30 is trying to move beyond promises and toward action?
3. **Compare:** What is the difference between fossil fuels and renewable energy? Give one example of each from the episode.
4. **Think Critically:** The episode says that people need to be careful about misinformation about climate change. Why could misinformation make it harder to address climate change?

Choose One 13 min

OPTION A — DISCUSSION

Is Individual Action Enough?

The episode suggests that children can make a difference by becoming power guardians: saving water, consuming less, reusing items, and reducing plastic use.

- Can individual actions really make a difference to a global problem like climate change? Why or why not?
- Who has the greatest responsibility for addressing climate change: individuals, businesses, or governments? Can it be shared?

If students need guidance, have them use this sentence structure: "I think _____ has an important role because _____. The episode shows this when _____."

OPTION B — EXTENSION ACTIVITY

From Problem to Action Plan

Put students into small groups. Give each group one environmental problem:

- Wasting electricity
- Wasting water
- Using too much plastic
- Throwing away usable objects
- Wasting food

Ask the groups to create a simple action plan. They must identify:

1. What is the problem?
2. Why does it matter?
3. What can individuals do?
4. What could a school or community do?
5. What could governments or businesses do?

Groups choose their strongest action and explain why it could make a difference. This helps students move beyond the idea that environmental responsibility is only about individual behavior and consider how individual, community, and government action can work together.

Exit Ticket 4 min

One thing governments, businesses, or communities could do is _____.